

ENGLISH READERS EDELVIVES



TALES OF THE OLD OAK

# Michelle, the shy frog

Rocío Antón  
Lola Núñez

Illustrations  
Paz Rodero



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2 **Tick** (✓) the sentences you agree with:

- Frogs live in oceans.
- Frogs can swim.
- Frogs have warm skin.
- Frogs can jump high.
- Frogs can sit on water lilies.
- Frogs say “Croak, croak!”

3 **Read** the book and **look** at what happens with Michelle.  
**Match.**



Michelle is singing.



Michelle looks sad.




The animals are talking to Michelle but she doesn't answer them.




The baby animals are playing in Michelle's pond.

# during reading

- 1 **Draw** a picture to complete the sentences.

Michelle had very big, strange .

Michelle lived in a  with ducks.

In the morning, Michelle climbed onto a  and sang.

- 2 The highlighted words are wrong. **Write** the correct word.

The animals laughed at Michelle. “You know **everything** about music,” they said.

**Correct word:** \_\_\_\_\_.

Michelle thought: “All the animals will be my **frogs**.”

**Correct word:** \_\_\_\_\_.

One day Michelle stopped **swimming**.

**Correct word:** \_\_\_\_\_.

- 3 **Write** true (T) or false (F).

Michelle only sings in the morning.

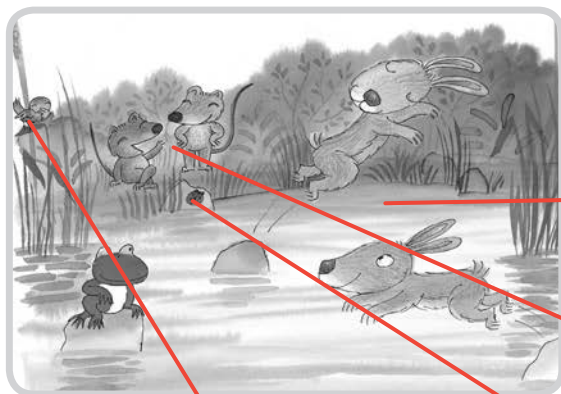
The animals laughed at Michelle.

The animals and Michelle were friends.

The animals thought Michelle was ugly.

- 4 Lots of baby animals are playing in the pond. **Write** their names in the boxes.

rabbits mice a bird a lady bird



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 5 **Match** the animals to the adjectives that describe them in the story.



funny



hungry



bad-tempered



shy

# during reading

6 **Put** the scenes in order and **write** the correct sentence under each scene.

- The baby animals were playing and swimming.
- Hungry wolves wanted to eat the baby animals.
- Michelle started singing to save the babies.
- All the animals ran to the pond.



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**1** **Tick** (✓) the correct answer.

**The animals laughed at Michelle because ...**

- they didn't like her.
- they didn't like her singing.
- they were her friends.

**One day Michelle stopped singing because ...**

- she was shy.
- she was angry.
- she was tired.

**The baby animals came to the pond because ...**

- they wanted to sing with Michelle.
- they liked to swim and play there.
- it was winter.

**2** Who says these sentences? **Write:** Michelle, the animals or the wolves.

“One day all the animals will be my friends!”

\_\_\_\_\_

“Your voice is like a rattle!”

\_\_\_\_\_

“The baby animals are in danger!”

\_\_\_\_\_

“The hunters are coming!”

\_\_\_\_\_

“Thank you, your music has saved the baby animals.”

\_\_\_\_\_



# after reading

**3** **Fill in** the words to complete the description of Michelle.

pond rocks singing time shy eyes

Michelle, the \_\_\_\_\_ frog, lives in a \_\_\_\_\_.

She jumps on \_\_\_\_\_ and water lilies.

She has cold, green skin and very big \_\_\_\_\_.

Michelle likes \_\_\_\_\_: "Croak, croak, croak".

She sings all the \_\_\_\_\_, in the morning and at night.

**4** **Solve** the crossword to find the name of an animal.

1



2



3



4

